



HERALD HUMAN RESOURCE DEVELOPMENT CENTRE

The following long term training programmes are offered at Child Guidance Centre, Peerzadiguda.

1. **D.ED.SE(MR) –Diploma in Education, Special Education, Mental Retardation**
2. **B.ED.SE(MR)-Bachelor of Education, Special Education, Mental Retardation**

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Name of the Course : **Diploma in Education, Special Education-
Mental Retardation.**

Period of Training : **Two years**

Mode : **Regular**

Child Guidance Centre has started this two years training program since the year 2008. The course is recognized by the Rehabilitation Council of India and is designed to prepare special teachers to teach the Mentally Retarded.

Aim:

The aim of this course is to prepare the trainee teacher to screen, assess, educate and train persons with mental retardation in individual and group settings.

General Objectives:

- To develop professionals for special education within a broad framework of education in the current millennium.

- The course will enable pre-service teachers to acquire knowledge, develop competencies and practise skills to impart education to children with special needs.
- To prepare special teachers at pre-primary and primary levels to serve in the following settings:
 1. Special schools.
 2. Integrated/ Inclusive setups.
 3. Itinerant Programmers.

The students after completion of the course will be able to do the following:

- Screening and Educational Assessment of persons with Mental Retardation.
- Apply principles from psychology to develop, implement and evaluate educational programs for persons with mental retardation at pre-school, primary, secondary and prevocational levels in homebound, school, hostel or any other settings offering special educational programs.
- Analyse and manage under supervision from appropriate expert, behaviour problems in the classroom setting.
- Inform the family regarding available services and promote integration of the person with mental retardation in the family and the community under guidance from concerned experts.
- Initiate under supervision from appropriate experts, prescribed therapy programs in speech therapy, occupational therapy and physiotherapy.

NUMBER OF SEATS 25

Twenty-five candidates will be admitted into the course. Out of 25 seats three seats are reserved for SC, two seats for ST and one seat for PH (Reservation under PH category is for candidates with mild disability in one lower limb only) as per the Persons with Disabilities (Equal opportunity, Protection of Right and Full Participation) Act, 1995.

ELIGIBILITY:

Minimum educational requirement for admission into this course is successful completion of plus two (+ 2) or equivalent examination. Minimum age for admission is 18 years. Although there is no upper age limit prescribed, preference will be given to candidates below the age of 35 years.

Apart from the above mentioned Educational Qualification the candidates have to qualify in the online Entrance Examination conducted by Rehabilitation Council of India.

Reservation of seats for SC/ST candidates and persons with disabilities will be as per Central Government Rules.

GENERAL FRAMEWORK OF THE COURSE

The diploma course consists of 4 core papers and additional papers pertaining to specific disability areas. Though the number of papers pertaining to disability specialization may vary, the core papers are common across the specialization areas. Each paper will have a total of 90 hours for curriculum transaction.

COURSE PATTERN

The course will be offered through semester or any other pattern as directed by RCI from time to time.

COURSE FEE: Rs 7500 per semester

HOSTEL FACILITY:

Hostel accommodation to outstation candidates will be provided subject to availability on first come first served basis only to female candidates. Boarding charges will have to be borne by the trainee themselves. **AMBULANCE** will be available 24hrs at the time of any emergency for the students and staff.

COURSE STRUCTURE:

THEORY

Sl.No.	Name of the paper
Semester-I	
I	Introduction to Disabilities (Core)
II	Human Growth Development & Life Span Approach
III	Teaching Strategies and Material Development
IV	Training Adaptive Skills and Functional Academics
Semester-II	
V	Educational Psychology(Core)
VI	Therapeutics
Semester-III	
VII	Education in Emerging Indian Society (Core)
VIII	Persons with mental retardation and associated disabilities
IX	Curricular Strategies
X	Family & Community
Semester-IV	
XI	Planning and management of education for children with disabilities(Core)
XII	Programming for transition prevocational/life skills

PRACTICALS

Sl.No.	Name of the paper
Semester – I	
I (a)	Assessment and Individualized Educational Programme (1 IEP-mild case)
II (a)	Group Teaching Curricular Activities (8 lesson plans)
III (a)	Group Teaching Co-curricular Activities (8 lesson plans)
IV (a)	Therapeutics & Behaviour Modification (BM)
V (a)	Information and Communication Technology
Semester-II	
I (b)	Assessment and Individualized Educational Programme(2 IEPs-moderate & severe case)
II (b)	Group Teaching Curricular Activities (7 lesson plans)
III (b)	Group Teaching Co- Curricular Activities (7 lesson plans)
IV (b)	Therapeutics (OT, PT & ST)
V (b)	Teaching Learning Materials (TLM)
Semester-III	
I (c)	Assessment and Individualized Educational Programme for Associated Disabilities (Autistic & CP child – 2 IEPs)
II (c)	Group Teaching Curricular Activities for Associated Disabilities Autism, CP, Multiple Disability (8 lesson plans)
III (c)	Group Teaching Co-curricular Activities for Associated Disabilities (15 lesson plans)
Semester-IV	
I (d)	Assessment and Individualized Educational Programme for Associated Disabilities (Multi disabled child – 1 IEP)
II (d)	Group Teaching Co-curricular Activities for Associated Disabilities Autism, CP, Multiple Disability (7 lesson plans)
V (c)	Preparation of Project
VI (d)	Work education and programming for transition(1)

The curriculum for special education training will consist of predominantly practical exercises to develop necessary skills in education and training of persons with mental retardation.

Name of the Course	: Bachelor of Education, Special Education-Mental Retardation.
Period of Training	: Two years
Mode	: Distance
Affiliated to	: Dr .B.R.Ambedkar Open University,Hyderabad.

B.Ed. Special Education in Mental Retardation (Distance Education from Dr B.R.Ambedkar Open University)

Aim:

The B.ED.(SEMR)programme aims to enable the Trainee teacher to achieve the following objectives.

- To develop a broad perspective of the role of specially trained professionals as one of the agencies of change in the prevailing and emerging Indian society in the ensuring age of IT revolution and globalization.
- To perceive the 'Disabled' as 'Differentially abled' and develop in them the confidence about their potentialities, abilities and usefulness to save the society with a sense of freedom, respect and dignity.
- To develop professional competencies to educate the disabled group of learners.
- To know and understand various methods and approaches of organizing learning experiences of disabled group of learners in disability area for inclusive/integrated/special education set up.
- To develop competencies for selection and organization of learning experiences.
- To know, understand and develop the ability to manage special schools.
- To develop competencies to organize various curricular and co curricular activities especially for the differentially abled children.

MEDIUM OF INSTRUCTION: English and Telugu

ADMISSION PROCEEDURE:

The candidates have to appear for an Entrance Examination to qualify for the course and obtain minimum pass marks.

ENTRANCE TEST:

Candidates satisfying the following requirements shall be eligible to appear for the B.Ed(SEMR) Entrance Test.

1. Candidate should be an Indian National.

2. Completed 21 years
3. Have a Bachelor Degree from any UGC recognized University; and
4. Fulfil any one of the following conditions:
 - Served a standard organization for at least 2 years in any disability area.
 - be a parent of a child with disability
 - be a person with disability
 - possess a RCI recognized Diploma in Special Education (DSE)
 - have undergone Bridge Course of RCI

For further information, Contact:

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